Summary Lesson 7 – 12 (revised 22 april 07)

Lesson 7

1. Resultative construction.

verb	+resultative	+7 (co	ompleted action)	negative with 没
kàn 看	wán 完 wán	<u>le</u>	read and have finished	méikànwán 没看完
chī 吃	bǎo 饱 bǎo	<u>le</u> ∫	eaten and is full	méichībǎo 没吃饱

kàn le méi kàn chĩ le méi chĩ (compare : 看了read,沒有didn't read; 吃了ate,沒吃didn't eat)

2. Asking how, when and where something took place using 是 ... 的 construction.

	是 shì	+time/place/manner	+verb	+的 de	
when	shì 是	shénme shíhòu 什么时候	rènshi 认识	de <u>的</u> ?	shì qùnián rènshi de 是去年认识的。
where	shì 是	zài nǎli 在 哪里	mǎi 买	de <u>的</u> ?	shì zài zhōngguó mǎi de 是在中国买的。
how	shì 是	zěnme 怎么	qù 去	de <u>的</u> ?	shì zuòfēi jī qù de 是 坐飞机去的。
when and where:	shì 是	qùnián zài zhōngguó 去年在中国	mǎi 买	de 的。	

hǎo ji ǔbú ji àn le zuì jì n zěnmeyàng hǎo ji ǔ méi ji àn le 3. Expression. 好久不见了,最近怎么样! (= 好久<u>没</u>见了)

4. Ask for someone's age

nǐ jǐ suì le nǐ duō dà le nín duō dà suì shu le 你几岁了? (child);你多大了? (peer); 您多大岁数了 (respectful to elderly)

5. If The aspectual particle I (placed immediately after the verb) only shows that an action is in the state of completion. It may be used to describe a past, present or future action.

zuótiān wǒ chī le sānwǎn fàn 昨天,我吃了三碗饭。

Yessterday, I ate three bowls of rice.

míngtiān wǒ chī le zǎofàn qù nǐ jiā 明 天,我吃了早饭去你家

Tomorrow, I will go to your place after eating breakfast.

end-sentence \mathcal{T} gives an update, often used to tell what someone has been doing. The action is going on.

wǒ chī le 我吃了。

I have eaten

wǒ chī le sānwǎn fàn le 我吃(了) 三碗饭了

Chine I have eaten three bowls of rice. (up till now)

• the negative form an action that has taken place is made by placing the negative adverb 没 before the predicate verb, and omit the o.

• 不... 了 no longer; stop doing something bú qù le 不要了 bú chī le 不吃了

6. 到 dào, to reach; to arrive, often in combination with destination and direction

Lesson 8

7. Express 'in the process of' doing something with 在 and 正在, use of 正 (meaning precisely, exactly) emphasizes 'at that very moment' when something else happened.

wǒ zài chī fàn 我在吃饭 I am eating wǒ zài xué hànyǔ 我在学汉语 I am studying Chinese. wǒ zhèngzài chī fàn

wǒ zhèngzài chī fàn 我 正 在 吃饭

I am eating at this very moment (when the phone rings)

wǒ zhèngzài xué hànyǔ 我 正 在 学 汉语

I am in studying Chinese at this very moment. (when you asked, I happened to be in the process of studying – see text) zhèngzài zài méizài for both 正 在and 在, the negative form is 没在

Express if an result can or cannot be achieved (expressing the potential)

	+resultative	+de 得	verb
	dǒng	dé	kàn
	懂	得	看
negative form	dǒng	bú	kàn
	懂	不	看

- yǒude wǒ tīng dé dǒng yǒude wǒ tīng búdǒng yǒu de hǎo yǒu de bùhǎo Use of some... some ... \underline{f} 的 我 听 得 懂 , \underline{f} 的 我 听 不 懂 。 有 的 好 , 有 的 不 好 。
- 10. The \vec{j} at the end of the sentence indicates the completion of the action, and is still on-going. The first \vec{j} after the verb is sometimes omitted.

Subject + predicate(verb) + \overrightarrow{J} + amount + \overrightarrow{J}

- I have written 3 characters! (up till now)
- wǒchī le shígè jiǎozi le 我吃(了)十个 饺子了 I have eaten 10 dumplings!(up till now)
- 11. Use of \mathcal{I} to express the change of state (wasn't before, now it is / has become).
 - adjectival verb + 了

I am hungry now (I have become hungry)

wǒ lèi le 我累了 I am tired now (I have become tired)

time/age + le

shíèrdiǎn 十二点了 It is now 12 o'clock (it has become 12)

wǒ suì le 我30岁了 I am now 30 years old (I have become 30 years old).

- 12. auxiliary verb 会(know how to; can) and 能 (able to; can). Sometimes interchangeable
 - 会 know how to do something; be skilful in, mastery of skills;

wǒhuì zuò fàn shuō zhōngwén kāichē hē jiǔ 我会 做饭/说中文/开车/喝酒。 I can cook/speak Chinese/drive/drink.

会 as a resultative:

wǒ xuéhuì zuò fàn le wǒ xuéhuì shuō zhōngwén le 我 $\underline{\overset{\circ}{\mathcal{L}}}$ 会 (做 饭)了。我 $\underline{\overset{\circ}{\mathcal{L}}}$ 会 (说 中 文)了。I have learned and mastered the skill of (a skill)

会 will;

jīntiān huì xiàyǔ 今天会下雨 It will rain today.

wǒ míngnián huì qù zhōngguó 我 明 年 会 去 中 国 . I will go to China next year. (contextual: I know how to go).

能 allowed to; able to; capable of; (often affected by some factors)

wǒ bùnéng qù 我不能去 I am not able to go (too busy/not allowed to) (不会去don't know how to go)

tā néng chī le 他 能 吃了 he can now eat (recovering from an illness, operation etc)

bùnéng chī le 不能吃了 No longer edible (food has turn bad).

tā hēzuì le bùnéng kāichē 他喝醉了,不能开车He is drunk and not able to drive.

Lesson 9

13. Using something to do something

Щ	+10018	+action/activity	
yòng	kuàizǐ	chī fàn	
• 用	筷子	吃 饭	
yòng	diànnặo	gōngzuò	
• 用	电 脑	工作	
yòng	xīn	xuéxí	[li
• 用	心	学习	

Lastian/activity

		duō	shǎo		jĭ
14.	The differences between	多	少	and	几

几: used for small numbers (child's age, time, room number, bus number) and countable nouns. It is followed by a measure word.

> nǐ yǒu jǐ gè háizi 你有几个孩子? how many children do you have? 几点了? what's the time? jǐ hàofáng 几号房? jǐ lù chē 几路 车? what number bus? what room number?

多少: can be used in any situation (big numbers and uncountable nouns). It is generally used without a measure word.

hélán yǒu duōshǎo zhōngguórén 荷兰有多少中国人? How many Chinese are there in the Netherlands? duōshǎo qián 多少钱? How much (money) is it?

nǐ de shǒu jī hàomǎ shì duōshǎo 你的 手 机 号码shǒujī hàomǎ 是 多 少 ? What is your mobile phone number?

15. Use of 吧 at the end of a phrase/sentence:

hěnduō ba hěn cháng ba 很多吧。很长吧 to express uncertainty; making a guess zǒu ba chī ba 走吧!吃吧!

as an encouragement/suggestion

16. use of adverb 还 still; more; what/where else? nǐ hái zhīdào shénme 你还知道什么?

What else do you know?

nǐ hái qù le nǎli 你还去了哪里?

Where else did you go?

háiméi yǒu (compare: 还 没(有) not yet ... have not ... 他还没走 zǒu

He has not yet left.)

17. Describing location,

on top, 下边 below, 里边 inside, 外边 outside, 对面 locative words: shàngbiān 边 duìmiàn dōng nán xī běibiān 东/南/西/北 边 east/south/west/north side,前 边 front, pángbiān opposite side, 旁 边 next to, hòubian zhèlǐ nàlǐ nǎli 后边 back,这里here 那里 there 哪里 where?

cháguặn lǐbian dì tú shàng wǒ jiā nánbian zhuōzǐ shàng chē lǐbian Tell the exact location: 茶馆里边;地图上;我家南边;桌子上;车里边; In the tea house; on the map; South to my home; on top of the table; in the car

Tell a where a place is located in relation to another. (preposition 在 means 'is situated')

shānxī zài shāndōng xībian zài shānxī 山 西 在 山 东 西 边 A 在 B + locative words 山 西 is situated in the west side of shāndōng 山东

xībian xīfāng dōngbian dōngfāng 西边west side, 西方 the west/european;东边 east side 东方 the east/the orient;

Lesson 10

没 人

18. Use of preposition 离 lí to indicate distance between two places.

+离 +distance description nǐ jiā 你家 离 不远 yuǎn My home is not far from yours.

19. Give someone a call / receive a call

+打电话 给 preposition +person dǎdiànhuà 打电话 gěi 给 我 give me a call. jiēdiànhuà 接 电 话 méirén

20. 跟 with/and – [preposition phrases + verb/activity] - to engage in an activity with someone

no one answers the call

wŏ	gēn	wǒàirén 我爱人	qùkànṭā 去看他	
wò 我	gēn 跟	我爱人	去看他	I go with my wife/husband to see him.
wǒ 我	gēn 跟	nǐ 你	qùběijīng 去北京。	I am going to Beijing with you.
nĭ		, ,	lái	Tain going to beiging with you.
(敬)	gēn 跟	wǒ 我	来	come with me

刚出去 gāng chū qù 21. adverb just 刚 Just went out. Lesson 11 22. Adverb xiān 先, zài 再 first ... then sì liǎng jiǎoziba 四两饺子吧! First bring 200g of dumplings! (page 139) 先 xiān qù zhōngguó zài qù rìběn 先去中国,再去日本。 Go first to China, and then go to Japan. 23. Standard expressions: 听说 tīng shuō, hear of ...、不错 bú cuò, not bad, pretty good tīngshuō tā qù le zhōngguó le 听说他去了中国了I heard he has gone to China zhè běn shū búcuò 这 本 书 不错 This book is pretty good. tā zhōngwén shuō dé búcuò 她 中 文 说 得不错 She speaks pretty good Chinese. 24. Spontaneous expression giving the reason why someone is not present at a place: Adverb $+ \pm$ (verb of direction) $+ \uparrow$ [He's gone (the action) 'doing something' (the reason)] shàngbān qù le 上 班 去了 mǎi dōngxī qù le 买 东西去了 chī fàn qù le 25. Use of a verb/verb phrase with de 的 to describe a noun: (verb/verbphrase + de) +noun hē kělè 喝可乐 dìfang A place for drinking cola. (les 5 page 75) 地 万 Omission of object shì zhōngguófàn 是中国饭 péngyŏu chī 朋友 吃 The meal that my friend ate is a Chinese meal.(page 139) 26. Expression: 慢慢吃 màn man chī; 慢走 màn zǒu Lesson 12 27. From ... to 从 cóng ... 到 dào used to tell time cóng yì diặn dào sāndiặn 一点到三点。 from 1 to 3 o'clock cóng yī yuè dào sānyuè 一月 到 三 月 from January to March ChineseSchoolAmsterdam.nl used for locations cóng zhèer dào nàer 从 这儿 到 那儿 from here to there cóng hélán lái dào zhōngguó qù cóng năli lái dào năli qù compare: 从荷兰来; 到中国去;从哪里来?;到哪里去? 28. Use of 就 jiù to express cause and consequence, or condition and subsequent result. conditions +就 consequence (resulting action) zǒu wǔfēnzhōng jiù 走 五分钟 就 dào walk 5 minutes and you will be there. 走五分 到 qù 去 if you go, I will go. 29. Use of le in future situation. (See also 5 and 11, Lesson 7 and 8 respectively) xià le chē zuò èrshíèrlù 下了车,坐二十二路 Take bus 22 after you alight. chī le fàn dào wǒ jiā 吃了饭,到我家 Come to my place after you finish eating. 30. 往: toward. To say walk toward a place, the Chinese construction is: +verb 往 +location wặṇg hụở chēz hàn zŏu 火车站 direction train station 走. 往 wặng q<u>i</u>án zŏu 走. go straight/ rechtdoor 往 刖 yòu 右 guǎi 拐 wặng make a right turn. 往